

Washington State Indian Education Association 25th Annual Conference

**"Bridging the Past, Present and Future:
25 Years of WSIEA"**



**April 1-3, 2009
Quinault Beach Resort, Ocean Shores**

**Sponsored by:
Washington State Indian Education Association
In cooperation with:
Indian Education Office, Office of Superintendent of Public Instruction**

AGENDA—WSIEA Annual Conference

Wednesday - April 1

7 a.m.	WSIEA Registration/Information Area Open	Pre-Function Area
7-9:00	Breakfast Provided	Great Hall
8:00	Vendor Area Open	Pre-Function Area & Room 5
8:30-12:00	<u>1st General Session</u>	<u>Great Hall</u>
8:30	Early Bird Door Prize Drawing	
8:40-9:30	Opening Ceremony: -Presenting/Posting of Colors -Traditional Opening/Convocation -Welcome <i>Fawn Sharp, Chairwoman, Quinault Nation</i> Introductions of WSIEA Board Members (?) Overview of WSIEA Conference Agenda/Announcements Barb Aston	
9:30-10:15	Presentation: Pending	
10:15-10:30	Break	
10:30-11:15	Constitution & Bylaws Revisions -Barb Aston	
11:30-1:30	Hosted Lunch -Featured Speaker: Dr. Michael Pavel "Native American Education Achievement Report"	
1:45-3:15	1st Concurrent Workshop Session/Culture Room Opens (see attached Workshop Descriptions/Locations - blue paper)	
3:15-3:30	Break	
3:30-5:30	<u>2nd General Session</u> -WSIEA Board Election Process: Nominations/Selection -Resolutions -Door Prize Drawing	<u>Great Hall</u>
6:30	Evening Culture Room Session	Room
7:00	Karaoke	Room

AGENDA—WSIEA Annual Conference

Thursday, April 2

6:30 am	Fun Run/Walk Registration (more info on p.)	Info at Registration
7-8:00	Fun Run/Walk	
7:00	WSIEA Registration/Information Area Reopens	Pre-Function Area
7-8:30	Breakfast Provided	Great Hall
8:00	Vendor Area Open	Pre-Function Area & Room 5
>>8:00-3:30	>> VOTING FOR 2009-10 BOARD OF DIRECTORS AND BALLOT ITEMS << Pick up Ballots at Registration	
8:30-10:15	<u>3rd General Session</u>	<u>Great Hall</u>
8:30	Early Bird Door Prize Drawing	
8:40-9:00	<p>Welcome</p> <p>-Pearl Capoeman-Baller, Quinault Nation</p> <p>-Denny Hurtado, Indian Education Director, Office of Superintendent of Public Instruction</p>	
9:00-10:00	Keynote Panel: Virginia Bill, Roger Jackson (?), Roger Fernandes, and Colleen Almojuela	
10:00-10:15	Eldest Man and Woman in Attendance Recognition	
10:15-10:30	Break	
10:30-12:00	2nd Concurrent Workshop Session/Culture Room Opens (see attached Workshop Descriptions/Locations - blue paper)	
12-5:00	>>Voting for 2007-08 WSIEA Board of Directors<<	
12:00-1:30	LUNCH ON YOUR OWN	
1:30-3	3rd Concurrent Workshop Session/Culture Room Opens (see attached Workshop Descriptions/Locations - blue paper)	

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3-3:15

Break

Remember to turn in your ballots at the Registration Desk before 3:30 p.m.

3:15-4:45

4th Concurrent Workshop Session/Culture Room Opens
(see attached Workshop Descriptions/Locations - blue paper)

6:00 p.m.

WSIEA Awards Banquet

Great Hall

»WSIEA 2008 Merit Award Presentations:

»Indian Elder of the Year:

»Indian Educator of the Year:

»Higher Education Merit Award Recipient:

»High School Merit Award Recipients:

Congratulations to all our award recipients!

AGENDA—WSIEA Annual Conference

Friday, April 3

7-9:00 a.m.	WSIEA Information Area Reopens	Pre-Function Area
7-9	Breakfast Provided	
8:00	Vendor Area Open	
8:30	<u>4th General Session</u>	<u>Great Hall</u>
8:30	<i>Early Bird Door Prize Drawing</i>	
8:45	Welcome -J. Buck	
9:00-9:30	Introduction of new WSIEA Board members and recognition of outgoing Board members	
9:30-10:30	Keynote Panel: J. Buck, Jesse Youckton, AT NI Ambassador, NIEA Close-Up Rep.	
10:30-10:45	Break	
10:45-11:15	Recognition of outgoing WSIEA Board members and Introduction of new WSIEA Board members	
11:15	Wrap Up/Adjournment -Traditional Closing -Retiring of the Colors	
12-1:30	2008-09 WSIEA Board of Directors Meeting	<u>Location to be announced</u>



Culture Room

We are excited to bring back the "culture room" as a positive and nurturing part of our conference. The purpose of this room is to provide a hands-on experience for educators to participate in culturally relevant activities within the Native American culture. Native American artisans have been invited to be part of this interactive culture room. Artisans will set up a station to teach an activity to people attending the conference.

To ensure that everyone attending the conference has an opportunity to participate in culture room activities, we respectfully request that people limit their time to one visit per time frame specified below (coincides with workshop schedule).

Ask about sign-up sheets at the registration table.

Washington State Indian Education Association Culture Room Schedule

Session 1	Wednesday, April 1	1:45 - 3:15
Session 2	Thursday, April 2	10:30 - 12:00
Session 3	Thursday, April 2	1:30 - 3:00
Session 4	Thursday, April 2	3:15 - 4:45

Elaine Grinnell-Cedar bark craft

Session 1, 2, 3, 4

Cindy Andy- Weaving

Session 1, 2, 3, 4

Doe Stahr - Paint designs

Session 1, 2, 3, 4

Shelly Boyd- Leather crafts

Session 1, 4

Bonus: Wednesday evening 6:30 PM - 9:00 PM

The culture room will be open for anyone who wants to attend.

There will be additional activities at this time.

NO sign-up necessary



WSIEA WORKSHOP DESCRIPTIONS AND LOCATIONS

1st Session/Wednesday, April 1

1:45-3:15 p.m.

Room:

"Fostering Native American Education Achievement Part I: Improving the Health and State Wellbeing of Native Students"

Presentation Leaders: Laurie "Lali" McCubbin and Jason Sievers, Washington State University

Research has established that the health of Native Americans is at risk, particularly for Native youth. Health issues facing Native adolescents include depression, alcohol/substance abuse, suicide, a higher mortality rate, delinquency, and out of home placement. However, despite the historical trauma, history of colonization and the increased risk of health factors, many Native youth are resilient as demonstrated by their emotional, physical and psychological wellbeing. This will be a team presentation lead by L. McCubbin and J Sievers along with WSU faculty members.

Room:

"The Power of Coalitions: Strategies for Reaching Out to the American Indian Community"

Presenter: Robin Butterfield, Minority Community Outreach, National Education Association

Achievement gaps persist, dropout rates remain high and teacher turnover continues to plague American Indian communities. NEA has been working to address all of these issues by engaging the community in joint problem solving. Participants will receive updates on the successful strategies being employed around the country related to outreach to the ethnic minority communities, especially American Indian communities. This interactive session will highlight use of the *Minority Community Outreach Guide* and strategies it describes.

Room:

"Turtle Island Reading Project"

Presenter: Dr. Laura Lynn, Indian Education Coordinator, North Thurston Public Schools

The Turtle Island Reading Project is an initiative developed through the North Thurston Public Schools' Native Student Program designed to engage middle school students with primary grade students. Come learn how these student mentors developed and taught lessons to younger children based on children's literature written by Native authors highlighting Native children as main characters living in our modern contexts.

Room:

"Dynamic Video Resources for Elementary Classroom"

Presenter: Sally Thompson and Kim Lugthart, University of Montana

This session introduces three new DVDs with Teacher Guides, *Long Before We Were Born*, *How Tribes Got Their Names*, and *Talking without Words*, developed for 2nd to 6th grade classrooms. Filmed on location, Tribal representatives from the region share their knowledge of the past, including a S'Klallam story told by Elaine Grinnell. Good "Then and Now" resources.

Room: Emily's Meeting Space

"Cultural as Intervention: Teaching Children with Fetal Alcohol Spectrum Disorders Using Intervention Mapping"

Presenter: Carolyn Hartness, Fetal Alcohol Spectrum Disorder Educator/Consultant

FASD, an umbrella term for the many diagnoses of children affected by alcohol exposure during pregnancy, can lead to many academic and social challenges. Culturally based intervention strategies (i.e, the canoe journey, songs, dances, learning their language, storytelling) provide children with a structured, supervised, social and spiritual venue for success. Use "Intervention Mapping" to create strength based, culturally appropriate interventions.

YOUTH TRACK: Room 5

"Bullying Prevention"

Presenter: Paul Figueroa, Manager/Founder, Peace Enforcement LLC

Using their highly successful violence prevention/self esteem curriculum, youth will learn effective tools to prevent being bullied and not let bullying affect them. They will learn to identify early warning signs and deal with them quickly, stand up and say no, find positive releases for anger, etc.

Culture Room: Room #4 -- Please see page 8 for additional information.

WSIEA WORKSHOP DESCRIPTIONS AND LOCATIONS

2nd Session/Thursday, April 2

10:30 a.m. – 12:00 noon

Room:

"Fostering Native American Educational Achievement Part II: (A) Honoring Families Pursuing Social Justice—Implications for Teacher Education AND (B) Building Relationships between Tribes and School Districts"

Lead Presenter (A): Dr. Susan Rae Banks-Joseph, Washington State University

Lead Presenter (B): Ella Inglebret, Washington State University

Part A: This segment of the workshop will provide an overview of the research findings, implications and recommendations of the recent Native education achievement report regarding the status of Indian Education in Washington State and surrounding Tribal lands in the area of teacher/administrator pre-service and inservice education. Research indicates that Native culture, language, history, and wellbeing must be attended to within early childhood programs, K12 schools, and teacher preparation programs throughout the state and beyond to impact Native student success.

Part B: Within the recent study of Native American educational achievement in Washington, elements of effective government-to-government relationships between school districts and Tribes were identified. A model was developed to depict these elements with "successful" students at the center surrounded by: (a) shared values and attitudes, (b) leadership, governance and policies, (c) family, community, Tribe, and school partnerships, (d) teachers, and (e) curriculum and pedagogy. Both presentations will involve lead presenters along with a team composed of WSU faculty.

Room:

"Preparing Teachers Who Make a Difference"

Presenter: O.J. Cotes, Professor, Whitworth University

The Whitworth Master in Teaching Program places great importance on preparing their teacher candidates with the skills and strategies needed to assist each of their students in realizing their dreams and learning potential. This session will share many of the activities and experiences that Whitworth University (Spokane, Washington) is using to assist their teachers in becoming culturally responsive teachers in the classroom.

Room:

"Gen 7: Combining Cutting Edge Technology and Native Cultural Education"

Presenters: Peter Gruenbaum, President, SDK Bridge, and Roger Fernandes

Gen 7 is a program for Native middle school students for applying Native culture and stories to new technologies that they are unlikely to encounter in school. This workshop will run through how 3D modeling and Augmented Reality has been used in our classes and will also discuss future classes involving Dance Dance Revolution and creating computer games.

Room:

"Circle of Life: Continued Connection to Relationships Within and Without"

Presenter: Shelly Boyd, Medicine Wheel Academy

Responsibility is a common thread that runs through traditional teaching. Taking responsibility for "self" is empowering – the key is weaving the thread throughout your school. Medicine Wheel Academy has been implementing Social Responsibility Training for six years and has powerful tools to share regarding this philosophy along with some interesting data.

Emily's Room

"Homework Connection"

Presenter: Sally Brownfield, Facilitator, Center for the Improvement of Student Learning, OSPI

Homework becomes a three-way partnership involving students, families and teachers. These activities keep school on the agenda at home. Homework Connections applies to K-12 and supports the purposes of homework as: Practice, preparation, participation, personal development, family-child relations, family-teacher communication, and peer interactions. Homework Connections includes an easy-to-use template.

YOUTH TRACK: Room 5

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Presenter: Jesse Youckton

strategic

Culture Room: -- Please see page 8 for additional information.

WSIEA WORKSHOP DESCRIPTIONS AND LOCATIONS

3rd Session/Thursday, April 2

1:30 – 3:00 p.m.

Room:

“Closing the Education Gap in Math”

Presenters: Lynn Lindblad, Patty Marz, John Crabb, and Pam Johnson Taholah School District

Taholah Schools was able to score above the state average in math WASL test in grades 5-12. This was accomplished _____ the cycle of Effective Instruction in conjunction with cooperative learning.

Room:

“A River of Culture”

Presenter: Gary Peterson, The Evergreen State College

“A River of Culture” is foundation information for teaching about Indian history and cultural understanding. It can be adapted to teach about any other group’s history (experience). An experiential model, it is designed to encourage (move) learners to a deeper understanding of the dates and events they learn about in history studies. Beginning with a discussion of word meanings, affirmative-action, discrimination, prejudice, for example, it moves through historical eras, events and their impacts. Students will move to understanding how historical events reverberate through modern culture today.

Room:

“Closing Achievement Gaps: Making the Most of Native American Student Assets – Part 1 of 2”

Presenter: Denise Alston, Human and Civil Rights, National Education Association

Achievement gaps have become the focal point of much education reform and discussion in Washington State. Closing these gaps, a responsibility of a variety of stakeholders, helps ensure that all students, especially students of color and students from low-income homes, are prepared for continuing education and the world of work. Ms. Alston will share information on the cultures, abilities, and resilience that students bring to school and in this two part session, engage participants in activities and discussions on how these assets can be bolstered to help Native American students achieve.

Room:

Native High School Reform Initiative”

Presenter: Kerry Venegas, National Indian Education Association

This session will provide an overview of national and state data, policy and trends affecting Native high school graduation. We will describe the NIEA Project on High School Equity for Native Students and share the policy priorities and recommendations that can help improve Native high school graduation, along with advocacy information and tools.

Emily’s Room

“Power in Knowledge: Legal Rights and Resources for Native Youth and Families”

Presenters: Christina Parker and Rose Spidell, Northwest Justice Project

This workshop is designed to empower the participant by increasing their knowledge of how to navigate the policies and procedures of public school districts through the ability to be a self-advocate and access appropriate resources. Included are particular scenarios highlighting issues affecting Native youth such as school discipline, truancy, cultural continuity and more, coupled with identifying ways to advocate and constructively resolve problems at school.

YOUTH TRACK Room:

“Gang Prevention/Intervention – Helping Youth Avoid the Trap and Pitfalls of this Fake ‘Family’”

Presenter: Paul Figueroa, Peace Enforcement LLC

This workshop will provide insights and reasons why young people find this form of “family” important and provide strategies to help them resist the pull and effective strategies to prevent gang involvement. Let’s make a different life choice.

Culture Room: -- Please see page 8 for additional information.

WSIEA WORKSHOP DESCRIPTIONS AND LOCATIONS

4th Session/Thursday, April 2

3:15 – 4:45 p.m.

Room:

“Powerful Partnerships: Family & Community Engagement That Supports Getting Students to Graduate”

Presenter: Sally Brownfield, Facilitator, Center for the Improvement of Student Learning, OSPI

This interactive workshop will help school teams develop powerful family, school and community partnerships to support getting students to graduation, review research, learn about successful practices, and create an action plan aligned to your school’s academic goals using a framework created by Joyce Epstein, Johns Hopkins University. Each partnership will receive a toolkit of resources to support family, school and community partnership work in their school/district.

Room:

“Storytelling – Art – Literacy”

Presenter: Roger Fernandes

This workshop will share the powerful connection between storytelling, art and literacy. Traditional stories will be shared and examined as to their “teaching elements.” Art is a simple but powerful tool that allows students to express ideas in symbols. The art component of this presentation will use Coast Salish design as its basis to share this point.

Room:

“Closing Achievement Gaps: Making the Most of Native American Student Assets – Part 2 of 2”

Presenter: Denise Alston, Human and Civil Rights, National Education Association

Achievement gaps have become the focal point of much education reform and discussion in Washington State. Closing these gaps, a responsibility of a variety of stakeholders, helps ensure that all students, especially students of color and students from low-income homes, are prepared for continuing education and the world of work. Ms. Alston will share information on the cultures, abilities, and resilience that students bring to school and in this two part session, engage participants in activities and discussions on how these assets can be bolstered to help Native American students achieve.

Room:

“Balancing History: Using the Voices of Northwest Tribal Members in Your Classroom”

Presenters: Shana Brown, Seattle Public Schools and Sally Thompson, Director, Regional Learning Project, University of Montana

This session introduces a new DVD and Teacher Guide, “Tribal Perspectives on American History in the Northwest,” a powerful and engaging supplement to American history curriculum that invites participants to learn from Tribal people as they recount incidents and experiences of the eras of history from their vantage point. Participants will witness the immense power of oral tradition and its place in the world of recorded history.

Emily’s Room

“2010 Census – It’s in Our Hands”

Presenters: Tobi Iverson and Loretta Olsen, Tribal Partnership Specialist, U.S. Census Bureau

This presentation will be two fold: (1) to educate educators and other interested persons about the history, importance and relevance the Census will have over the next decade by comparing what impact the 2000 Census has already had on school programs; and (2) introduce the Census curriculum. Will also cover the objectives of the Census questionnaire and clarify the importance of making sure our communities are included. The Census is coming, it’s important and it’s everyone’s responsibility and hope to inspire educators to grab hold of the upcoming 2010 Census message to motivate their student’s families’ participation.

YOUTH TRACK

Presenters: Jesse Youckton

resources.

Culture Room:

-- Please see page 8 for additional information.